

RELA  
Benchmark II

**Winter 2021**

**Test Administrator**  
**Manual**

**2021-2022**

**3-5**

# RELA 3-5 Test Administrator Manual

## PGCPS Benchmark II

### Test Description

The RELA Benchmark II consists of a mix of selected response and constructed response items, administered over two test sections. Each section requires 45 minutes with a break between sections. It is recommended that sections be completed on separate days when possible. To begin the second section a seal code is required from the test administrator.

Test	Section 1		Section 2	
	Number of Items	Testing Time	Number of Items	Testing Time
RELA 3	9	45 minutes	5 (1 CR)	45 minutes
RELA 4	9	45 minutes	1 (CR)	45 minutes
RELA 5	9	45 minutes	1 (CR)	45 minutes

Students with an extended time accommodation may take more time and should be scheduled accordingly.

### Headphones

Students with a Text-to-Speech accommodation will need headphones to take the assessment. Make sure students with this accommodation have working headphones that have been tested in the TestNav application prior to signing into the test.

Additionally, the RELA 3 test contains a video that will require the student to use headphones even if they do not have an accommodation.

### Testing Readiness

Prior to testing, the Test Administrator should confirm TestNav is downloaded and students have access on their devices. System requirement information can be found on the PGCPS-Pearson technology support page at <https://pgcps.mdassessments.com/technology-setup/>.

Prior to testing, students can view tutorials and take practice tests to familiarize them with TestNav tools and functionality. These can be found on the Test Preparation tab on the PGCPS-Pearson support page at <https://pgcps.mdassessments.com/practice-tests/>.

### Technology Troubleshooting

If a student is taking an online test in Pearson Access, it is critical that the Test Administrator and students discuss testing protocols prior to testing. Test Administrators should provide a clear way for a student to communicate with the Test Administrator if technology issues arise during the test administration. Test Administrators should document any technology issues and report them to the School Test Coordinator.

### Testing Cautions: Coaching Prohibited

Make sure that all students understand the directions for taking the test. The Test Administrator or the proctors **may** assist the students with the mechanics of test taking, such as helping students find the correct place in the online test or how to use accessibility features online. **However**, no one should provide assistance that will inadvertently or otherwise indicate an answer; this is a test, not a learning activity. Do not indicate the correct response to any question with the exception of sample questions, if applicable.

### Testing Accommodations

Testing accommodations for Special Education students, English Language Learner (ELL) students, and students with disabilities covered under Section 504 must be approved and documented according to the procedures and requirements outlined in *The Maryland Assessment Accessibility & Accommodations Policy Manual (July-2017)*. No

accommodations may be made for students merely because they are members of an instructional group. Any accommodation must be based on individual needs and not on a category of disability area, level of instruction, environment, or other group characteristics. Accommodations that are available will be loaded to the Pearson platform from those entered in MDIEP. Please refer to this link for additional resources - <https://tinyurl.com/y6pcmbvt>.

### **Testing Environment**

When in a school, provide a testing location that has comfortable seating, sufficient workspace, and good lighting. The room should be adequately ventilated and free from distracting noises. Post a “Testing: Do Not Disturb” sign on the door to prevent interruptions.

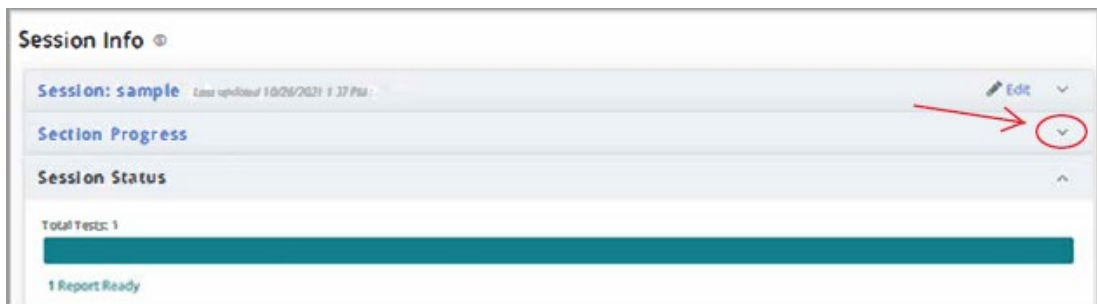
**Prohibited Aids** *(Please instruct students to put away all items listed below prior to the test administration)*

- All instructional material that provide definitions or examples of concepts and terms
- Standard published English language dictionaries and thesauruses

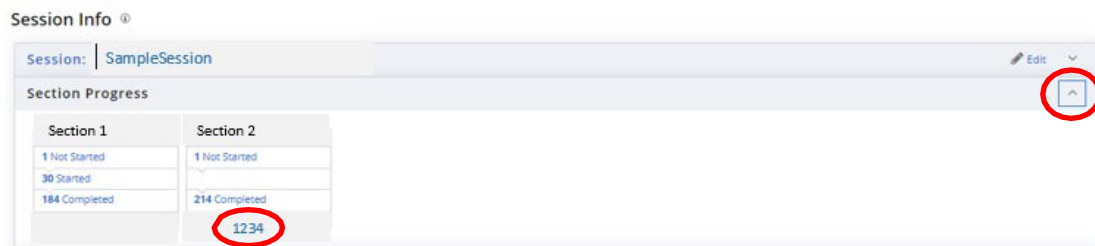
### **Seal Codes**

Students will not be able to access Section 2 of the assessment until they have entered the provided seal code. Seal code information is unique to each session. All students within the same session will have the same seal code. Test Administrators access seal codes on the session information page under Section Progress. Seal codes are a four-digit number found in the Section information box under Section Progress.

On the session information page, click on the drop-down arrow to expand the Section Progress section.



Once expanded, additional information about each Section can be seen. The four-digit seal code can be found at the bottom of Section 2.



Students will need to enter the seal code in TestNav in the box at the end of Section 2 directions.

### **Section 2**

#### **Number of Questions: 5**

Today, you will take Section 2 of the Reading English Language Arts 3 Test.

Read each passage and answer all the questions carefully. You may look back at the passage or passages as often as necessary.

In this section, you will be asked to write a response. Enter your response in the box provided on your screen. There will be enough space for you to complete your response. If your response is longer than the space provided, a scroll bar will appear. You will be able to use the scroll bar to review your entire response. Only responses entered in the box will be scored.

Please enter the seal code to begin Section 2.

Seal Code

Start Section

## Monitoring Student Status

Test Administrators and proctors can monitor student progress and status within the Session Detail page.

A student's test status can be one of the following:

- **Ready** - student has not yet logged into the assessment.
- **Active** - student is currently logged in and actively testing.
- **Exited** - student has signed out of TestNav. The student test will need to be resumed within Pearson Access before the student can continue testing.
- **Resumed** - student who has exited from TestNav and needs to continue testing has had their test resumed in Pearson Access. Once the student logs back into their test, the status will update to Active, etc.
- **Requires Hand Scoring** - student has completed the test and the Teacher has to complete the hand scoring process.
- **Report Pending** - scoring is complete and student reports are being processed.
- **Report Ready** - all reports are available to view and download.

The status of each student's test can be viewed at the bottom/right of the Session Detail page under Student List.

Student Name	Grade	SSID	Progress	Status
<input type="checkbox"/> StuLastC, StuFirstB	3	22279	Section 14/15	Active
<input type="checkbox"/> StuLastD, StuFirstB	3	22280	Section 15/15	Report Ready
<input type="checkbox"/> StuLastE, StuFirstB	3	22281	Section 2/15	Exited
<input type="checkbox"/> StuLastG, StuFirstB	3	22283	Section 0/15	Ready

## Scoring Constructed Response Items

Once the student has completed the assessment and submitted their test, any constructed response items, will need to be teacher hand scored. The student status on the Session Detail screen will move to Requires Hand Scoring. Pearson will score the selected response items, but Teachers will need to score the students' written responses within the Pearson Access platform using the embedded scoring rubrics found on this platform. Hand scoring must be completed within one week of the end of the test window.

Detailed instructions for hand scoring are available on the Internal Assessment Resource Page or on the Pearson Support Page under resources, Quick Reference Guides (links below).

Hand scoring needs to be completed by the dates and deadlines provided by the PGCPs Department of Testing.

## Resources Links for Troubleshooting

Pearson Support Page - <https://pgcps.mdassessments.com/support/>  
Internal Assessment Resource Page - <https://tinyurl.com/y6pcmbvt>

## Directions for Testing using TestNav

SAY

Today, you will be taking the Reading English Language Arts \_\_\_\_\_ [(3/4/5 (select appropriate test))] Benchmark II test \_\_\_\_\_ (Section 1/Section 2). You will be opening the TestNav app on your computer now. Please click the button labeled student portal on the left side of the TestNav menu. Next select the Prince George’s County Public Schools from the drop-down menu and click continue. On the next screen, please click on the light blue button labeled PGCPS.

*Allow students time to follow these steps.*

SAY

**Does anyone have any questions?**

*Repeat the above opening instructions for both days. Then use the Day 1 or Day 2 verbiage below as appropriate depending on the Section you are administering.*

SAY

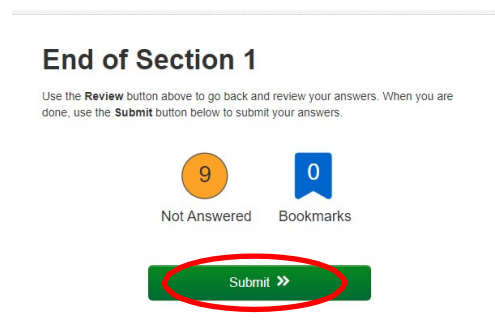
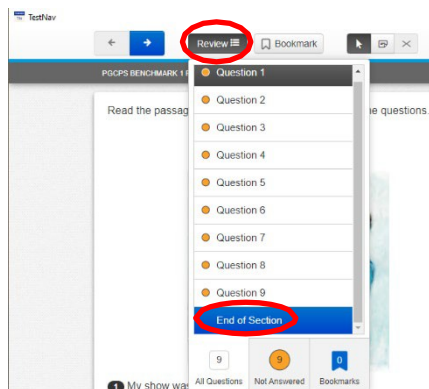
**Day 1:** Please read the 1st text selection and answer the questions. Then, read the second text selection and complete the questions. (*RELA 3:some questions may not require reading a text selection to answer.*)

**Remember, read all directions and questions very carefully and choose the best answer for each question. If you are not sure about an answer, do the best you can, but don’t spend too much time on any one question. This test includes two sections that you will complete during two testing sessions. Once you move on from Section 1, you will not be able to return to this section.**

**Please remember that, during the testing session, you may not talk to anyone and you may not have any assistance with this assessment.**

**Once you have responded to all questions in Section 1, you may submit your responses by selecting the “Submit” button at the end of the Section.**

**If you have not completed Section 1 after the session time has ended, you will still need to submit your responses in TestNav by choosing the icon dropdown to the right of the blue arrows for “Review” then selecting “End of Section”. On the next screen, select “Submit”.**



*Confirm that students have submitted Section 1 or signed out of TestNav and are in Exited status in Pearson Access.*

*Prior to Day 2, students in Exited status in Pearson Access will need to be Resumed so they can sign back into TestNav and continue to Section 2.*

**Day 2:** Please reread the second text selection from Day 1 again then complete (for RELA 3 any additional questions and) the essay.

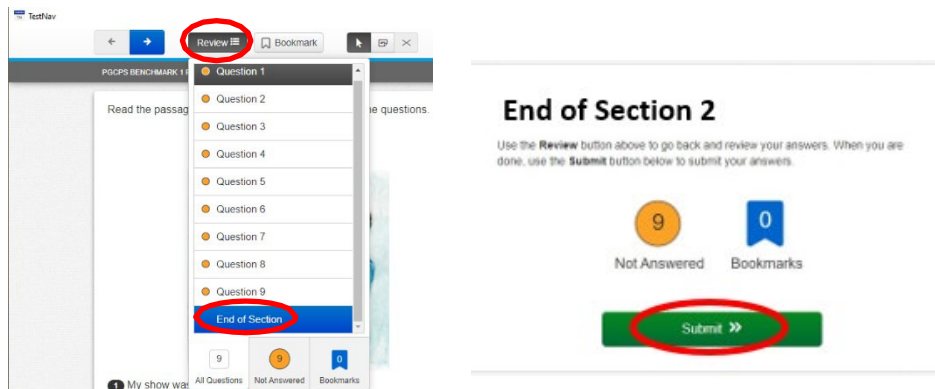
**Please remember that, during the testing session, you may not talk to anyone and you may not have any assistance with this assessment.**

**Remember, read all directions and questions very carefully and choose the best answer for each question. If you are not sure about an answer, do the best you can, but don't spend too much time on any one question. Once you move on from Section 2, you will not be able to return to this section.**

**Please remember that, during the testing session, you may not talk to anyone and you may not have any assistance with this assessment.**

**Once you have responded to all questions in Section 2, you may submit your responses by selecting the "Submit" button at the end of the Section.**

**If you have not completed Section 2 after the session time has ended, you will still need to submit your responses in TestNav by choosing the icon dropdown to the right of the blue arrows for "Review" then selecting "End of Section". On the next screen, select "Submit".**



**You will need to enter a seal code after reading the directions for Section 2 before you can enter the test. The seal code for this section is \_\_\_\_\_ (seal code from the Section Progress section of the Session Information page in Pearson Access).**

*Make sure the seal code is visible for students as they read the directions and enter Section 2.*

SAY

**Are there any questions?**

*Pause to see if students have questions.*

SAY

**You will have 45 minutes to complete the session.**

*Pause for any last minute questions.*

SAY

**When you sign in please select the test labeled \_\_\_\_\_.** [RELA 3 /  
RELA 4/ RELA 5 (*insert appropriate test name*)]. **Do Your Best!**